

Ministry of Education and Science - MES

Definition of operational objectives - Indicators and targets for the period 2026-2028													Annual implementation plan 2026		
No.	Specific objectives	No.	Operational objectives	Justification	Ref. to strategic document (if applicable)	Responsible department	Indicator	Basis	Targets			Activities, timeline and budget			
									2026	2027	2028	Activities	Timeline	Budget	
1	Creating healthy environments with adequate conditions for ECE and ensuring human resources	1.1.	Construction of new facilities for early childhood education services – ECE		Education Strategy 2022-2026	Department for Development of Standards and Norms for Educational Spaces	Number of nurseries built	63	11	16	12	Construction of nurseries Securing locations and construction permits for new nurseries Contracting the construction of nurseries	TM 4	46,710,000 Euro	
		1.2.	Adaptation of school spaces into kindergartens for ECE services			Department for Development of Standards and Norms for Educational Spaces	Number of adapted schools	11	5	2	2	Adapting schools into nurseries Providing projects for adapting schools into nurseries Contracting the adapting of schools into nurseries	TM 4	1,300,000 Euro	
		1.3.	Licensing and relicensing private early childhood education institutions			Department of Pre-University Education/Division for Private Pre-University Education	% of children aged 0-4 years enrolled in private preschool institutions % of children aged 5 years enrolled in private preschool institutions	54%	56%	58%	60%	Review of cases of institutions that are in the process of licensing and relicensing by the commission. Conducting field visits to institutions that are in the process of licensing and relicensing	TM 4	There are no budgetary implications	
		1.4.	Support for children coming from families with social assistance within the Voucher Program	The Voucher Program is part of the World Bank's "Early Childhood Education and Care for Kosovo's Human Capital Project" and aims to increase access to ECE for the poorest families. The program operates through financial vouchers that cover monthly fees for private institutions and, in some cases, transportation for parents.		Department of Pre-University Education/Division for Private Pre-University Education						Acceptance of applications and selection of beneficiary children who meet the criteria set forth in the Voucher Program manual	TM 4	World Bank (total grant amount is \$2 million)	
		1.5.	Providing spaces for organizing pre-primary classes within primary schools and early childhood education institutions	In the 2024-2025 school year, pre-primary class has become mandatory for children aged 5 (according to the new Law on Early Childhood Education)		Education Strategy 2022-2026	Department of Pre-University Education / Division on Early Childhood Education	Drafted analysis	In the 2024-2025 school year, the inclusion rate of children 5 years old is 87.1%.	90%	100%	100%	Preparation of a request to UNICEF for support in carrying out the analysis. Drafting terms of reference for engaging experts/companies to conduct this analysis. Finalization the situation analysis document for the organization of the pre-primary class at the national level.	TM 3	UNICEF
2	Improving the legal infrastructure and providing quality services in ECE	2.1	Drafting secondary legislation for the implementation of the Law on Early Childhood Education.		Education Strategy 2022-2026	Department of Pre-University Education / Division on Early Childhood Education	Administrative instructions for approved ECE	0 approved AIs stemming from the Law on Early Childhood Education	5 AIs arising from the Law on Early Childhood Education finalized and approved	5 AIs stemming from the Law on Early Childhood Education are being implemented	5 AIs stemming from the Law on Early Childhood Education are being implemented	Establishment of a working group for the drafting of the AI on the forms of organization of early education in early childhood education institutions, criteria for establishment, licensing, termination of activity and own revenues. Organizing workshops and drafting the AI. Preliminary	TM 4	MES 1,000 Euro; Donors	
												Establishment of a working group for drafting the AI for intersectoral coordination. Organizing workshops and drafting the AI. Preliminary		MES 1,000 Euro; Donations	

2.2	Developing capacities for the implementation of the new Curriculum for Early Childhood Education	
2.3	Development of standards for books and educational materials, toys and equipment provided for children from birth to 5 years old in ECE	The curriculum for ECE was approved in 2025, and this document precedes the drafting of the standards document for books and educational materials for this
2.4	The quality increase of services in early childhood education institutions	This activity, in addition to planning in the Education Strategy 2022-2025, is also part of the Reforms Agenda.

							Establishment of the working group for drafting the AI on personnel qualification, competences, criteria and responsibilities, continuous professional development, organization of voluntary work, establishment and functioning of the bodies in early childhood education institutions.		MES 1,000 Euro; Donations
							Establishment of the working group for drafting the AI on forms of family support and training for nannies, as well as the definition of criteria for their selection in early education in the family. Organizing workshops and		MES 1,000 Euro; Donations
							Establishment of the working group for drafting the AI on determining standards for materials, equipments, providing programs and staff hours fund, inclusion of children and defining pedagogical documentation. Organizing workshops and		MES 1,000 Euro; Donations
	Department of Pre-University Education / Division on Early Childhood Education	2000 trained educators for the implementation of the new Curriculum for Early Childhood Education	200 trained educators	500 trained educators	750 trained educators	750 trained educators	The document is published for all early childhood education institutions, including pre-primary classes within primary schools. The training program for the curriculum for early childhood education is accredited. Educators and professional staff working in ECE institutions are certified. Training of educators for the implementation of the ECE curriculum is organized. Trained educators are mentored in the workplace and mentoring reports are prepared; All education inspectors are	TM 4	MES 40,000,00 Euro; +Donors
	Department of Pre-University Education / Division on Early Childhood Education	Standards document for books and educational materials approved	Draft document of standards for books and educational materials is drafted	The document of standards for books and educational materials			Establishment of the working group. Organizing workshops to finalize the document of standards for books and educational materials, toys and equipment provided for children aged 0-5; approving the document.	TM 4	
	Department of Pre-University Education / Division on Early Childhood Education	40% of kindergarten staff out of 80% trained; all education inspectors trained to implement the Quality Framework	0.00%	40% of kindergarten staff trained	100% of kindergarten staff trained		Engagement of expert for drafting of the early childhood education quality document. Drafting the first draft of the Quality Framework for ECE. Discuss the document with the working group and incorporate comments. Finalization of the Quality Framework. Drafting guidelines for the	TM 4	MES 6,000 Euro; +Donors

		2.5	Retraining of in-service educators working with children 0-2 years old	A number of educators who work with children aged 0-3 have secondary education from professional medical schools, therefore this qualification is considered insufficient, therefore their retraining is deemed necessary.		Department of Pre-University Education / Division on Early Childhood Education and Faculty of Education	Number of in-service educators who have attended the rehabilitation program	0	Drafted program	The first 40 educators enrolled to pursue their studies	100 in-service educators pursuing their studies	Discussion of the study program for in-service educators at ECE with the Faculty of Education. MES makes a decision on the training of educators who work with children aged 0-3. The Faculty of Education opens a call for admission of in-service educators to study in the ECE program.	TM 4	MES, Faculty of Education and Partners
		2.6	Advancing the "Distance Education - Care and Development in ECE" Platform	The "Distance Education" platform is used to support the implementation of the early childhood education curriculum		Department of Pre-University Education / Division on Early Childhood Education and Faculty of Education	The "Distance Education" ready to be used in support of early childhood education curriculum implementation	The current platform has no maintenance .	The advanced online "Distance Education" platform			The engagement of the company or individual to maintain and activate the platform.	TM 3	MESTI + Donors
3	Providing opportunities to develop and reach the full potential of children, through integrated cross-sectoral services	3.1	Drafting and monitoring the action plan for cross-sectoral coordination	Early childhood education services should be coordinated between the MES, MH, MFLT, NQA	Education Strategy 2022-2026	Department of Pre-University Education / Division on Early Childhood Education; MH; MFLT; NQA	Cross-sectoral groups established and functional	0	Established cross-sectoral groups			The establishment of cross-sectoral groups for the early childhood education at the central and local level. Drafting and monitoring of the action plan (MES, MH, MFLT, NQA). Mutual recognition of training programs provided by relevant ministries.	TM 4	Administrative cost
		3.2	Development and monitoring of national standards of professions involved in early childhood education, in cooperation with line ministries (MH and MFLT)	Law on Early Childhood Education		Department of Pre-University Education / Division on Early Childhood Education, MH, MFLT	National standards of professions drafted	0	Administrative instruction adopted			Is drafted the administrative instruction on personnel qualification, competences, criteria and responsibilities, continuous professional development, organization of voluntary work, establishment and functioning of the bodies of Early Childhood Education institutions. preliminary discussion, public discussion and incorporation of comments from these discussions. Finalization and approval of the AI.	TM 4	Donors
		3.3	Development of mechanisms for collecting and documenting data in a place accessible to all three ministries (EMIS)	In the World Bank loan project, which is expected to be developed after ratification in the Assembly of the Republic of Kosovo, it is planned to review the data management system in the MES (EMIS), which will also be supplemented with data from line ministries, which contribute to		Department of Pre-University Education / Division on Early Childhood Education	World Bank Human Capital Loan Project	Guide prepared for data collection and documentation by the three ministries; EMIS reports and individual reports from the three ministries	Borrowing project approved at the Assembly			Review and design of the borrowing project (after ratification of the World Bank-supported human capital borrowing project). Training of relevant stakeholders in line ministries on data collection processes.	TM 4	World Bank

4	Raising social awareness about early childhood development	4.1	Developing and implementing programs to raise awareness among parents and the community about the importance of early childhood and encouraging active participation	Considering that only 20.5% of children aged 0-6 are involved in early education, increasing national awareness of the importance of the first years of life is of particular	Education Strategy 2022-2026	Department of Pre-University Education / Division on Early Childhood Education	Number of programs and number of parents trained	0	Number of events held and number of parents trained on the importance of the first years of life			Parenting programs and awareness materials are developed. Training/information sessions are held with parents/legal guardians.		UNICEF
		4.2	Organizing events at central and local level to raise awareness about the importance of ECE (conferences, discussions)	With the justification of the increase in the % of children in early childhood education services		Department of Pre-University Education / Division on Early Childhood Education	Number of events realized	Law on ECE approved; Curriculum for early childhood education approved; Administrative instructions finalized	Events at central and local level to raise awareness about the importance of ECE (conferences, discussions) carried out	Events at central and local level to raise awareness about the importance of ECE (conferences, discussions,)	Events at central and local level to raise awareness about the importance of ECE (conferences)	Organizing conferences for the implementation of the new Curriculum for Early Childhood Education. Organizing regional meetings with the local level.	TM 4	Development partners
		4.3	Developing national campaigns on the importance of a career in early childhood education, especially for the empowerment of male educators	With the justification of the increase in the % of children in early childhood education services		Department of Pre-University Education / Division on Early Childhood Education	Number of campaigns realized	World Bank loan project under ratification at the Assembly of the Republic of Kosovo	National campaigns on the importance of a career in ECE carried out	National campaigns on the importance of a career in ECE carried out	National campaigns on the importance of a career in ECE carried out	A national campaign is organized on the importance of the first years of life.	TM 4	World Bank
5	Increasing efficiency and effectiveness in management through strengthening transparency and accountability	5.1	Evaluation of candidates for principal and deputy principal of the pre-university education institutions according to the legislation in force	Regulation on the procedures for the selection and appointment of principals, deputy principals, teachers and other educational personnel in public pre-university educational institutions	Education Strategy 2022-2026	Department of Pre-University Education/Division of General Education	All candidates running for school principal and deputy principal evaluated by a committee member from the MES	126 candidates assessed	About 250 candidates assessed	About 250 candidates assessed	About 250 candidates assessed	Participation in the commission and assessment of interviewed candidates for principal and deputy principal (according to requests from MEDs).	TM 4	There are no budgetary implications
		5.2	Reorganization of the school network	AI 10/2023, which regulates the establishment and procedures for the termination of the Pre-university Education Institutions (PEI). Situation analysis (identification of schools with small numbers of students).		Department of Pre-University Education/Division of General Education	Merger of schools with small number of students according to the analysis of the existing situation	14 requests from MED for school networking	5-10 requests from MED for school networking	5-10 requests from MED for school networking	5-10 requests from MED for school networking	Review of requests submitted by MED; verification of the conditions for the suspension of the educational activity of the IEA according to the legislation in force.		
		5.3	Functionalization and strengthening of parents' councils at school, municipal and national levels			Department of Pre-University Education/Division of General Education	Parents' councils at school, municipality and national level functionalized	AI Parents' Council of Kosova	Regulation for the Parents' Council for Pre-university Education			Finalization and approval of the regulation for the Parents' Council. Participation in meetings with the KPC. Support and monitoring of the work of Parents' Councils.		4,800
6	Strengthening mechanisms and capacities for the implementation of the quality assurance system	6.1	Increasing the number of education inspectors, including hiring female inspectors as well as those from non-majority communities.	Insufficient number of education inspectors	Education Strategy 2022-2026	Education Inspectorate	Number of Inspectors recruited	46 inspectors employed	20 inspectors employed			Announcement of the competition for the employment of 20 new inspectors. Compilation of a shortlist of candidates who meet the competition criteria. organization of a written test	TM 4	1,269,838 Euros (total budget of the Education Inspectorate)

6.2	Continuous professional development of the education inspectors.	Professional development of education inspectors
6.3	Creation and training of professional teams for evaluation (VB and VJ performance) and support of schools, teachers and principals/deputy principals (at municipal and central level)	Quality assurance in educational and training institutions
6.4	Carrying out performance evaluation of principals and deputy principals of the educational and training institutions.	Ensuring the most efficient system for the management of educational and training institutions
6.5	Conducting performance evaluations of teachers undergoing the advanced license process	Raising the level of the teaching and learning process in educational and training institutions
6.6	Conducting performance evaluations of educational and training institutions	Supporting educational and training institutions in quality assurance
6.7	Informing professionals, policymakers, parents and the general public about quality assurance in pre-university education	Informing stakeholders and obtaining feedback in order to improve quality assurance processes
7	Increasing the inclusion and active participation of students from marginalized groups through the creation of an encouraging and supportive climate	
7.1.	Increased inclusion and equal access in early childhood education for communities	Encouraging and supporting children from marginalized groups with the aim of increasing their
7.2.	Providing textbooks for students from (Bosnian, Turkish and Roma) communities	
7.3.	Creation of a grant scheme for pupils and students of the Roma, Ashkali and Egyptian communities	Continuous support and encouragement for pupils and students to participate in and continue higher secondary education and higher education from the

Education Strategy 2022-2026

Education Inspectorate	Trained education inspectors	46 inspectors trained	42 inspectors trained	72 inspectors trained	72 inspectors trained	Conducting professional development training for education inspectors.	TM 4
Education Inspectorate	Professional teams created and trained	0 teams	30 teams			Creation of professional assessment teams; training of professional assessment teams.	TM 4
Education Inspectorate	Principals and deputy principals of the evaluated schools	268 principals and deputy principals evaluated	About 50 principals and deputy principals evaluated	About 50 principals and deputy principals evaluated	About 50 principals and deputy principals evaluated	Conducting self-assessment, performance evaluation by the employer (school); conducting external evaluation (by the Education Inspectorate) of the performance of principals and deputy principals.	TM 4
Education Inspectorate	Number of teachers assessed	7 teachers assessed for advanced licensed	About 150 teachers assessed	About 300 teachers assessed	About 300 teachers assessed	External evaluation of teacher performance: evaluation of written preparation and evaluation of the lesson.	TM 4
Education Inspectorate	Number of schools evaluated	121 schools evaluated	30 schools evaluated	35 schools evaluated	40 schools evaluated	External evaluation of the performance of educational and training institutions	TM 4
Education Inspectorate	Number of activities	1 international conference	About 30 meetings/debates	About 30 meetings/debates	About 30 meetings/debates	Conducting meetings/debates with stakeholders.	TM 4
Department of Pre-University Education/Division for Education of Communities	Number of children involved in ECE	35 children in ECE from the Roma, Ashkali and Egyptian	45 children in ECE from the Roma, Ashkali and Egyptian communities	50 children in ECE from the Roma, Ashkali and Egyptian	65 children in ECE from the Roma, Ashkali	Holding information sessions with parents on the importance of early childhood education and the benefits offered by the AI for marginalized groups.	TM 4
Department of Pre-University Education/Division for Education of Communities	Textbooks for communities ensured	Textbooks for general subjects are all translated into the languages of the communities, national textbooks designed for the communities are missing.	Textbooks for national subjects designed for communities	Textbooks for national subjects designed for communities	Textbooks for national subjects designed for communities	Preparation of the competition for the provision of textbooks in Turkish, Bosnian and Roma languages; evaluation of manuscripts by reviewers. Editing, proofreading and correction of textbooks; publishing of textbooks for all 3 communities. Drafting, revising, translating, adapting textbooks and preparing teaching materials (printed and digital) in the languages of non-majority communities; subsidizing textbooks in the	TM 4
Department of Pre-University Education/Division for Education of Communities	Number of scholarships awarded	45 scholarships awarded	500 scholarships awarded	500 scholarships awarded	500 scholarships awarded	Preparation, opening and announcement of calls for grant schemes. Receiving, registering applications, reviewing requests and selecting beneficiaries by the MES commission. publishing the list, issuing a decision and making payments.	TM 4

7.4.	Increasing the inclusion of children from the Roma, Ashkali and Egyptian communities in primary, lower secondary and higher secondary education	
7.5.	Supporting students from Roma, Ashkali and Egyptian communities to enroll in all levels of education	Inclusion and opportunities for quality education for all communities
7.6.	Providing school documentation in Turkish and Bosnian languages	Continuous provision of school documentation

Department of Pre-University Education/Division for Education of Communities	Number of children enrolled	6084 students of Roma, Ashkali and Egyptian communities	6100 students of Roma, Ashkali and Egyptian communities	About 6150 students of Roma, Ashkali and Egyptian communities	About 6200 students of Roma, Ashkali and Egyptian communities	Analysis of the work and functioning of learning centers. Harmonization of programs – approval of programs necessary for working with students who are struggling. Training of professional staff of learning centers within the projects. Preparation and information on the form and method of support for the work that needs to be done in learning centers. Analysis and selection of learning center applications. Workshop on the reporting and monitoring form of learning centers. Registration of learning centers according to AI criteria. Financial support for NGOs that run learning centers. Monitoring by the MES team of the learning centers.	TM 4	250.000 Euro for NGOs supporting learning centers
Department of Pre-University Education/Division for Education of Communities	Increasing the inclusion of students enrolled in all levels of education	Supplementary teaching is organized in 4 schools in Prizren	Plus 1 school where supplementary education is organized	Plus 1 school where supplementary education is organized	Plus 1 school where supplementary education is organized	Meetings with parents and students in learning centers. Cooperation with MED and school principals regarding the enrollment of students in gymnasiums and vocational schools. Consultations with MEDs on opening Romani language classes as supplementary teaching; monitoring of supplementary Romani language teaching; expansion of Romani language teaching to some municipalities according to demand. Research on adult education needs of Roma and Ashkali communities. Promotion of vocational education and training opportunities (promotional	TM 4	200.000 euros for support for students of Roma, Ashkali and Egyptian communities
Department of Pre-University Education/Division for Education of Communities	School documentation provided for teaching in Turkish and Bosnian languages	The necessary documentation is available	School documentation completed further	School documentation completed further	School documentation completed further	Translation of all documentation from Albanian into Bosnian and Turkish languages according to need and requirements. Preparing school documentation as needed. Preparation of grade reports and	TM 4	

		7.7.	Creating mechanisms for effective policies to promote diversity through an integrated education system.	
		7.8.	Reintegration of repatriated students	
		7.9.	Prevention of abandonment and forced and hazardous child labor	Since education is a fundamental right, compulsory education and motivating children to develop to their full potential are legal obligations. Therefore, MES should continue to prevent and respond to dropout. Also, dropout figures are still worrying and require mobilization to strengthen the system in guaranteeing the right to education.
8	Ensuring healthy, safe and appropriate school environments according to norms and standards, which enable quality learning	8.1	Construction of new school buildings based on condition analysis reports	Providing project designs, locations and building permits. Negligence of workers to respect deadlines.
		8.2	Renovation of existing school buildings based on condition analysis reports	Providing project designs for the renovation of existing schools. Negligence of workers to respect deadlines.

				Department of Pre-University Education/Division for Education of Communities	Students from different communities socialize with each other, learn each other's language, and exchange knowledge about different cultures.	2 events organized	2 events organized	2 events organized	2 events organized	Creating opportunities for socialization among students from different communities in multiethnic schools (through clubs, learning the language of the environment, etc.). Drafting the necessary materials for teachers of Albanian as a language of the environment. Assessment of needs for the development of community-specific educational modules (educational modules are developed according to requirements and trainings are organized in cooperation with the OSCE). Participation in workshops and regular meetings with the inter-institutional team for the	TM 4	
				Department of Pre-University Education/Division of General Education	Repatriated students integrated	41 students repatriated	About 30 teachers repatriated	About 30 teachers repatriated	About 30 teachers repatriated	Support to MED and schools for the settlement of repatriated students; organization of supplementary education for repatriated students. Providing and distributing textbooks and teaching materials for repatriated students; monitoring schools in implementing legislation and individual plans for repatriates.	TM 4	4,000 Euro
				Department of Pre-University Education/Division of General Education	Number of municipalities supported	10 municipalities supported	5 municipalities supported	5 municipalities supported	5 municipalities supported	Monitoring of 10 municipalities regarding the approval and implementation of municipal plans against abandonment. Supporting 5 municipalities in drafting municipal plans. Marking the event "Week against school dropout".	TM 4	5,000-7,000 Euro
				Department for Development of Standards and Norms for Educational Spaces	Construction of new schools	207	4 new schools	8 new schools	new school	Construction of schools started in previous years. Securing locations and construction permits for new schools Contracting the construction of schools	TM 4	42,444,000
				Department for Development of Standards and Norms for Educational Spaces	Renovation of existing schools	83	2 schools renovated	2 schools renovated	3 schools renovated	Renovation of schools started in previous years. Providing project designs for the renovation of existing schools. Contracting the construction of schools	TM 4	5,130,000

8.3	Construction of physical education halls for the physical and health development of students	Providing project designs, locations and building permits. Negligence of workers to respect deadlines.
8.4	Licensing and relicensing of pre-university educational institutions and private vocational training institutions	
8.5	Health promotion in schools	
8.6	Reporting on the implementation of national policies in the field of human rights and the promotion of human rights	
8.7	Identifying, preventing and reporting violence, bullying and extremism.	

Department for Development of Standards and Norms for Educational Spaces	Construction of sport halls	26	5 physical education halls built	3 physical education halls built	2 physical education halls built	Construction of halls in schools started in previous years. Securing construction permits for new halls Contracting the construction of halls in schools	TM 4	7,240,000
Department of Pre-University Education/Division for Private Pre-University Education	% of students enrolled in private pre-university institutions	10%	11%	12%	13%	Review of cases of institutions that are in the licensing and relicensing process by the commission. Conducting field visits to institutions that are in the licensing and relicensing process. Verification of pedagogical documentation issued by private pre-university education institutions.	TM 4	There are no budgetary implications
Department of Pre-University Education/Division for General Education	Reports on health promotion in schools	2 monitoring reports; 6 inter-ministerial meetings to strengthen the SHPSH; 10 school visits and advocacy and awareness-raising meetings.	2 monitoring reports; 6 inter-ministerial meetings to strengthen the SHPSH; 10 school visits and advocacy and awareness-raising meetings.	2 monitoring reports; 6 inter-ministerial meetings to strengthen the SHPSH; 10 school visits and advocacy and awareness-raising meetings.	2 monitoring reports; 6 inter-ministerial meetings to strengthen the SHPSH; 10 school visits and advocacy and awareness-raising meetings.	Drafting monitoring reports. Development of activities to strengthen the SHPSH, such as: regular meetings of the Inter-Ministerial Committee, visits to schools, advocacy and awareness-raising meetings regarding the SHPSH concept. Inter-ministerial coordination for the implementation of health education and promotion activities, monitoring. Awareness and advocacy activities with parents/teachers/parent	TM 4	2,468 Euro
Department of Pre-University Education/Division for General Education/Human Rights	10 reports on the implementation of national policies  Marking international human rights dates	10 reports on the implementation of national policies	10 reports on the implementation of national policies	10 reports on the implementation of national policies	10 reports on the implementation of national policies	Reporting to the national human rights program. Reports on budget the implementation of the recommendations of the Ombudsperson institution. Reporting on the Government Program for Children's Rights. Reporting on the implementation of the Law on Protection from Discrimination. Reporting on the implementation of the protocol for the prevention and referral of violence in schools. Reporting on child protection policies. Reporting on child protection policies online, according to the Cybersecurity Strategy. Reporting on the implementation of anti-dropout policies. Reporting according to progress report requirements. Reporting according to the PKZH, ERA and media requirements	TM4	There are no budgetary implications
Department of Pre-University Education/Division for General Education/Human Rights	Number of cases, number of schools and reporting municipalities	45 reported	50 reported	55 reported	60 reported	Follow-up of reports and communication with schools on cases handled.	TM 4	Administrative cost

		8.8	Raising awareness among all stakeholders about the prevention and referral of all forms of violence and negative phenomena identified by the school		Education Strategy 2022-2026	Division for General Education/Human Rights	Number of sessions and trainings conducted, number of trained teachers,	10 sessions and 10 training groups	10 sessions and 10 training groups	10 sessions and 10 training groups	10 sessions and 10 training groups	10 information sessions about the Protection Policy and training 10 groups of teachers designated as contact points for their schools.	TM 4	Supported by Terre des Hommes and Eye of Vision/Save the Children
9	Ensuring the implementation of policies and legislation according to the legislative plan for general education	9.1	Review and drafting of documentation for schools according to the KCF and supplementing/amending the AI according to the legislative plan		Education Strategy 2022-2026	Department of Pre-University Education/Division for General Education	School documentation revised according to the Kosovo Curriculum Framework (KCF)	Class diaries, Matrix books, diplomas and transcripts revised according to the Kosovo Curriculum Framework	Class diaries, Matrix books, diplomas and transcripts revised according to the Kosovo Curriculum Framework (KCF)	Class diaries, Matrix books, diplomas and transcripts revised according to the	Class diaries, Matrix books, diplomas and transcripts revised according to the	Approval of student booklets (grades 1-5 and grades 6-9), report cards (grades 6-9, grades 10-12), 12th grade diplomas, and Matrix books. Visits to schools regarding the use of school documentation at all levels of general education. Initiating the supplement-amendment of AI - School Year	TM 4	There are no budgetary implications
		9.2	Supporting the implementation of good practices for education, counseling and career guidance			Department of Pre-University Education/Division for General Education	2 activities carried out; orientation materials for students, distributed	2 activities carried out; 1 leaflet prepared and distributed to 9th and 12th grade students.	2 activities carried out; 1 leaflet prepared and distributed to 9th and 12th grade students.	2 activities carried out; 1 leaflet prepared and distributed to 9th and 12th grade	2 activities carried out; 1 leaflet prepared and distributed to 9th	Organizing the activity in municipalities "Information Week in Gymnasiums" for career orientation of 12th grade students. Organizing the "Open Doors Week" activity for career orientation of 9th grade	TM 2	3,000 Euro
		9.3	Drafting criteria for the enrollment of students in higher secondary schools (gymnasiums)			Department of Pre-University Education/Division for General Education	Criteria and deadlines for enrolling students in 10th grade determined	Criteria and deadlines for enrolling students in 10th grade in the 2025-2026 school year determined	Criteria and deadlines for enrolling students in the 10th grade 2026-2027 determined	Criteria and deadlines for enrolling students in the 10th grade 2027-2028 determined	Criteria and deadlines for enrolling students in the 10th grade 2028-2029 determined	Collection of plans regarding the number of classes and students in tenth grade 10, for the two registration periods. Drafting criteria for the enrollment of students in higher secondary schools (gymnasiums).	TM 2	There are no budgetary implications
		9.4	Review of requests submitted by MED regarding the establishment and termination of educational activities (school network, as well as naming and renaming of schools).			Department of Pre-University Education/Division for General Education	No. of requests reviewed and decisions made	14 requests for suspension of teaching activities	3-5 requests	3-5 requests	3-5 requests	Obtaining information regarding MED's plans for enrolling students in first grade. Processing the requests from the specialized gymnasium. Organization of the "Teacher's Day" event (determination of criteria for choosing the best teacher at the Kosovo level). Beginning the procedures for organizing the event "The ABC Feast". Monitoring the graduates' excursions outside Kosovo. Piloting the "Sports in Schools" program. Implementation of the project for the Winter Ski School "Towards the Mountain" 2025 (the activity is carried out at the request of the MCYS and the School Sports Federation).	TM 4	3,160 Euro
10	Implementation of national policies in the field of gender equality, anti-trafficking and prevention of domestic violence	10.1	Reporting on the implementation of national policies in the field of gender equality, anti-trafficking and prevention of domestic violence		Education Strategy 2022-2026	Department of Pre-University Education/Division for General Education	5 beneficiary municipalities	5 beneficiary municipalities	5 beneficiary municipalities	5 beneficiary municipalities	5 beneficiary municipalities	Preparation of monitoring reports. Presentation of the manual on child protection from trafficking, in the municipalities: Kaçanik, Kamenica, Vitia, Prizren,		4,000 Euro

	Violence	10.2	Raising awareness about preventing human trafficking through the educational process			Department of Pre-University Education/Division for General Education/Gender Equality	5 beneficiary municipalities	5 beneficiary municipalities	5 beneficiary municipalities	5 beneficiary municipalities	5 beneficiary municipalities	Preparation of materials for information sessions with teachers to present the teacher's manual on preventing domestic violence through education. The municipalities that will be included are: Prishtina, Mitrovica, Ferizaji, Obiliqi and Drenasi.		4,000 Euro	
		10.3	Promotion of gender equality in schools			Department of Pre-University Education/Division for General Education	No. of municipalities benefiting from the project	3 beneficiary municipalities	3 beneficiary municipalities	3 beneficiary municipalities	3 beneficiary municipalities	3 beneficiary municipalities	Meetings with MED directors of three municipalities, regarding compliance with the Regulation on the selection of educational staff.		
		10.4	Raising awareness among all stakeholders about the prevention and referral of all forms of violence and negative phenomena identified by the school			Department of Pre-University Education/Division for General Education	All teachers are informed about how to prevent all forms of violence and negative phenomena in schools.	Teacher's Handbook on Domestic Violence Prevention Launched Awareness campaigns implemented	1 conference; 1 campaign; 4 information sessions	1 conference; 1 campaign; 4 information sessions	1 conference; 1 campaign; 4 information sessions	1 conference; 1 campaign; 4 information sessions	Presentation of the teacher's manual on preventing domestic violence through education. Launching a campaign against violence against women and gender-based violence. Conducting 4 information sessions with teachers to present the teacher's manual on		
11	Increasing the reliability of national test results and their use for policymaking, alongside international test results	11.1	Strengthening the Centre for Evaluation		Education Strategy 2022-2026	Department of Pre-University Education/Centre for Evaluation	Centre for Evaluation staffed with necessary and functional staff	Total 7 people (1 leader and 6 officials)	1 new official hired			Announcement of the competition for the recruitment of 1 official. Selection of new official.			
		11.2	Organization of national tests: State Matura, Achievement Test			Department of Pre-University Education/Centre for Evaluation	Monitoring reports on the administration of the Matura exam and the achievement test	68.6% (Maturity-June 2025) pass rate 48.8% (grade 9) average achievement	70% (Maturity - June) 50 % (9th grade)	72% (Maturity - June) 53 % (9th grade)	75% (Maturity - June) 55 % (9th grade)	Drafting requirements (questions and tasks) based on competencies. Organization of the achievement test (grade 9). Organization of the Matura test (August deadline). Preparation of assessment		500,000 Euro	
		11.3	Kosovo's participation in international assessments PISA (15-year-olds), TIMSS and PIRLS (grade IV), ICILS (grade VIII).			Department of Pre-University Education/Centre for Evaluation	Reports from international assessments PISA, TIMSS	In the TIMSS longitudinal test 2023, the results have not yet been published	PISA 2025 test report published; 7 information sessions	//	//	Publication of PISA 2025 test results (TM3). Organizing information sessions regarding the PISA test results in 7 regions.			
		11.4	Analysis of national and international test results with the aim of creating evidence for decision-making (debates, workshops, conferences, etc.)			Department of Pre-University Education/Centre for Evaluation	Reports and analyses of national and international tests	3 reports published	3 reports published	3 reports published	3 reports published	Preparation of reports on the results of national tests and their publication. Meetings with teachers for international tests, specifically to discuss the results of the PISA test. Meetings with teachers about	TM 4	5,000 Euro	
12	Effective implementation of all elements of the pre-university education curriculum	12.1	Strengthening human capacities at the MED level to support teachers in implementing the curriculum		Education Strategy 2022-2026	Department of Pre-University Education/Curriculum and Textbook Division	80% of municipalities have engaged 3-4 curriculum officers in MED/pedagogical advisors from the teaching staff	//	Depends on the means provided	Depends on the means provided	Depends on the means provided	Formation of a group for drafting the Administrative Instruction and guidelines for pedagogical advisors. Drafting of Administrative Instruction and guidelines for pedagogical advisors. Public debates on AI for			
		12.2	Review of the curriculum area "Life and Work"/subject "Life Skills and ICT"			Department of Pre-University Education/Curriculum and Textbook Division	Subject curricula for the curriculum area "Life and Work" revised	0	Appointment of the review working group	curricular area	curricular area	Formation of expert groups for the review of subject curricula. Preparation of a dynamic plan and assignment of tasks to group members for the review of the "Life and Work" subject curricula. Drafting the curriculum "Life and Work". Finalization of the draft	TM 4	20,000 Euro	

		12.3.	Support for teachers and school principals in implementing the curriculum with special emphasis on the following curricular areas: Languages and communication, Mathematics, Sciences and cross-curricular issues.	
		12.4.	The teachers training for assessing students based on competencies	
		12.5.	Organizing conferences, festivals with teachers on issues of education, reform and curriculum implementation.	
		12.6.	Drafting the guidelines for parents to support children in achieving learning outcomes	
13	Providing quality textbooks, resources, tools and teaching materials in line with the curriculum and relevant standards	13.1.	Providing the text "Albanian Language and Albanian Culture" for students of the diaspora and exile for levels I, II, III.	Education Strategy 2022-2026

Department of Pre-University Education/Curriculum and Textbook Division	Guidelines for curricular areas: Languages and communication, Mathematics, Natural sciences and for the topics of cross-curricular issues designed	0	3 guidelines	3 guidelines			Formation of groups for drafting guidelines for curricular areas: Languages and communication, Mathematics, Sciences and cross-curricular issues. Division of tasks and dynamic plan. Drafting of draft-guidelines for curricular areas: Languages and communication, Mathematics, Sciences and cross-curricular issues. Finalization of guidelines for the curricular areas of Languages and Communication, Mathematics, Sciences and Cross-curricular Issues. Publication on the MES website.	TM 4	
Department of Pre-University Education/Curriculum and Textbook Division	A guide for teachers has been drafted for assessing students based on competencies	0	1 guideline				Formation of the working group for drafting the guideline. Division of tasks and dynamic plan. Drafting of guidelines for assessing students based on competencies. Finalization of guidelines for assessing students based on competencies. Publication on the MES website.	TM 4	10,000 Euro
Department of Pre-University Education/Curriculum and Textbook Division	Seminars and festivals with teachers on issues of curriculum reform and implementation organized	1 international seminar	1 international seminar	1 international seminar	1 international seminar		Preparations for the organization of the XVIII Seminar for diaspora and exile teachers. Organization of the XVIII Seminar for diaspora and exile teachers. Collection of materials and papers resulting from the seminar. Drafting the final report for the seminar and publishing the edited materials on the MES and MES websites.	TM 2	70,000 Euro
Department of Pre-University Education/Curriculum and Textbook Division	Guidelines for parents to support children in achieving learning outcomes, drafted and approved	0	1 guideline				Formation of the group for drafting the guideline. Division of tasks and dynamic plan. Drafting of a guideline for parents. Finalization the guide for parents.	TM 2	6,000 Euro
Department of Pre-University Education/Curriculum and Textbook Division	Textbooks for the Albanian language and culture for students of the diaspora and exile for levels I, II, III provided.	3 texts (by levels)	Text for level 3 approved				Preparations for the purchase of textbooks according to procurement requirements. Acceptance of the request from the MFA for the number of the textbook "Albanian Language and Albanian Culture" for students of the diaspora and exile for levels I,II,III. Therefore the text "Albanian Language and Albanian Culture" for students of the diaspora and exile for levels I, II, III according	TM 4	

		13.2.	The organization of debates for textbooks and teaching materials			Department of Pre-University Education/Curriculum and Textbook Division	Debates for textbooks and teaching materials held	3 meetings	3 meetings			Preparation of the program for organizing debates on textbooks and teaching materials. Taking recommendations from the debate and sending them to publishing houses.	TM 1	
14	Full implementation of the teacher licensing system and increased opportunities for professional development and advancement of teachers based on teaching standards	14.1.	Drafting and reviewing sub-legal acts and the strategic framework for teacher development		Education Strategy 2022-2026	Department of Pre-University Education / Division for Professional Development and Licensing of Educational Personnel	Secondary legislation for the TPD revised	5 AIs for the TPD, TPA and licensing system have been reviewed and approved. The strategic framework for the TPD has been updated and approved. Regulation on financing of the TPD drafted and approved. 40 MED officials trained in the implementation of TPD funding. There is a regulation and decision	1 Regulation	40 officials trained	//	Formation of the working group for supplement-amendment of the SFTPD. Organizing workshops and drafting the document. Preliminary and public discussion. Document finalization and approval.  Formation of the working group for drafting the TPD Regulation. Organizing workshops and drafting the document. Document finalization and approval.  Preliminary and public discussion. Document finalization and approval. Informing MEDs and teachers of the SFTPD.	TM 4	20,000 Euro
		14.2.	Design and provision of training programs and guides for teachers based on priority programs for the TPD			Department of Pre-University Education / Division for Professional Development and Licensing of Educational Personnel	At least 10 priority programs for TPD have been designed, approved and offered to teachers.  Teachers trained in priority programs for the TPD	8940 teachers trained in priority programs	About 2500 teachers trained	About 3000 teachers trained	About 3500 teachers trained	SCTL meetings Opening of the public call for providers of the ZHPLPM programs.  Evaluation of the TPD programs by experts engaged by decision of the minister.	TM 4	50,000 Euro
		14.3.	Support for schools to participate in Erasmus+ projects related to in-service teacher training	Agreement between the MES and the Faculty of Education for the professional development of in-service teachers		Department of Pre-University Education / Division for Professional Development and Licensing of Educational Personnel	In-service teachers trained in accordance with curriculum review	0	About 1000 teachers trained	About 1000 teachers trained	About 1000 teachers trained	Verification of lists of teaching participants in training programs. Signing the certificates Updating the database for the number of trained teachers.	TM 4	
		14.4.	Creation and support of professional networks of teachers and centers for professional development at the municipal level (learning communities), as well as encouragement of teachers to create teacher associations for different subject areas			Department of Pre-University Education / Division for Professional Development and Licensing of Educational Personnel	At least one TPD center is functional in every municipality. At least 2-3 learning communities operate in each municipality.	6 Centres for TPD	6 Centres for TPD	10 Centres for TPD	12 Centres for TPD	Continuous monitoring of the work of training centers. Support the establishment of TPD centers in municipalities.	TM 4	5,000 Euro

		14.5.	Promotion of teachers' career development			Department of Pre-University Education / Division for Professional Development and Licensing of Educational Personnel	Organizing promotional and informational events for teachers' career development	Promotional and informational events for in-career TPD in 7 regions	Promotional and informational events for in-career TPD in 7 regions	Promotional and informational events for in-career TPD in 7 regions	Promotional and informational events for in-career TPD in 7 regions	Meetings with teachers at municipal and school levels for timely notification of the TPD.	TM 4	6,000 Euro
		14.6.	Continuous supervision and evaluation of the TPD implementation			Department of Pre-University Education / Division for Professional Development and Licensing of Educational Personnel	The process of teachers professional development monitored by the MES	The process of teachers professional development monitored by the MES	The process of teachers professional development monitored by the MES	The process of teachers professional development monitored by the MES	The process of teachers professional development monitored by the MES	Continuous monitoring of the teacher professional development process by MES officials and drafting of the monitoring reports.	TM 4	10,000 Euro
		14.7.	Development and institutional organization of the introductory program for beginner teachers			Department of Pre-University Education / Division for Professional Development and Licensing of Educational Personnel	320 teachers have been trained as mentors in the introductory program for beginner teachers	Around 320 teachers trained as mentors	Around 200 teachers trained as mentors	Around 200 teachers trained as mentors	Around 200 teachers trained as mentors	Formation of a working group to draft the program for the introductory phase of the teaching profession. Organization of workshops Drafting the document Finalization and approval of the document.	TM 4	5,000 Euro
		14.8.	Implementation of the teacher performance evaluation system and teacher licensing system			Department of Pre-University Education / Division for Professional Development and Licensing of Educational Personnel	Around 4,000 teachers per year undergo the TPD system	2960 approved teaching career licenses. 6929 career licenses renewed. 7 advanced teacher licenses approved	600 teachers equipped with career license. Over 8,000 teachers have had their licenses renewed and 50 teachers have been granted advanced	400 teachers equipped with career license. Over 10 000 teachers have had their licenses renewed	350 teachers equipped with career license. Over 1000 teachers have had their licenses renewed	Verification of online applications on the e-Kosova platform. Approval of licensing and relicensing requests. Equipping teachers with a license. Updating the database in the teacher licensing and relicensing system.	TM 4	60,000 Euro
15	Improving the governance, financing and information management system of vocational education and training and adult education.	15.1.	Review/drafting of the legal basis for vocational education and training and adult education	Education Strategy 2022-2026		Department of Vocational Education and Training	New Law on Vocational Education and Training	Current VET law	VET Law	Five (5) AI	Five (5) AI finalized	Preliminary consultation and public discussion. Finalization of the draft law Proceeding to the government	TM 4	Budget for target 25,000 Euro (NB) 67,000 Euro (donors)
		15.2.	Reorganization of the network of vocational education and training institutions in accordance with the needs of the labor market			Department of Vocational Education and Training	the reorganization of the network of vocational education and training institutions has been drafted	0	One (1) roadmap drafted and approved			Establishing a team to draft the roadmap. Organizing workshops for drafting the roadmap. Promotion and distribution of the roadmap.	TM 4	
		15.3.	Development and improvement of the system for managing information related to vocational education and training and adult education			Department of Vocational Education and Training	Platform/Information System for Traceability Studies updated and functional	EMIS	Functional Tracking Studies Platform 70 people from	Functional TS platform	Functional TS platform	Functional TS platform	Discussion about the platform content with IVET. Training of IVET and DVET staff. Platform piloting	
16	Consolidation of mechanisms for quality assurance at the central level and at the IVET level, to enable a systematic approach to	16.1.	Assessing the quality of VET at the system level, in cooperation with social partners	Education Strategy 2022-2026	Department of Vocational Education and Training	Quality assessment report at IVET	0	One (1) assessment report	One (1) assessment report	One (1) assessment report	Monitoring and mentoring the self-assessment process. Internal and external evaluation of VET. Drafting the quality assessment report	TM 2	20,000 Euro (NB) 54,000 Euro (donors)	
17	Finalizing the curriculum package for the qualifications offered by the vocational education and training institutions, in accordance with the needs of the labor market and the	17.1.	Drafting a qualification package for all qualifications offered in vocational education and training institutions	Education Strategy 2022-2026	Department of Vocational Education and Training	Professional standards, core curricula, teaching materials and relevant guidelines developed	120 profiles and over 80 professional standards	6 profiles	6 profiles	6 profiles	6 profiles	Establishment of the expert groups. Organization of workshops Approval of curricula and distribution to IVET.	TM 2	Donors

	transformation trends	17.2.	Continuous professional development of IVET teachers			Department of Vocational Education and Training	Teachers trained for relevant profiles	100	120	100	100	Drafting and approving training programs. Monitoring the training process.	TM 2			
		17.3.	Raising the capacities of leaders of the vocational education and training institutions for international cooperation			Department of Vocational Education and Training	Number of IVETs participating in international cooperation and mobility programs for VET.  Number of IVET students who have participated in international mobility programs.	20	20	25	25	Coordinating the training process.	TM 4			
		17.4.	Creating networks of VET leaders and professional bodies for the exchange of experiences			Department of Vocational Education and Training	Functional network of cooperation and exchange between IVET leaders	Existing non-functional network	2 meetings	2 meetings	2 meetings	2 meetings	Organizing meetings between IVETs, MEDs and MES for the exchange of positive practices, sharing experiences.	TM 2		
18	Providing opportunities for practical learning and operationalization of counseling and career guidance services	18.1.	Raising the capacities of vocational education and training institutions for counseling and career guidance		Education Strategy 2022-2026	Department of Vocational Education and Training	All IVETs have a career counselor.	28 counselors	10	10	10	10	Organization of the 5th level of qualification for career counselor	TM 4	150,000 Euro for scholarships (NB)	
		18.2.	Organization of promotional events and campaigns on the importance and opportunities offered by vocational education and training.			Department of Vocational Education and Training	Number of IVETs that have organized information sessions for 9th	70	70	70	70	Organizing events, such as; "Girls' Day", "Open Doors Day", "Job Fair".	TM 2			
		18.3.	Supporting the participation of students from vulnerable social categories and underrepresented groups in certain fields/profiles of vocational education and training			Department of Vocational Education and Training	Number of scholarships allocated to students from vulnerable social categories and underrepresented groups. Number of scholarships allocated to students with disabilities. Number of scholarships allocated to distinguished students.	300	300	300	300	Issuing a decision on the relevant beneficiary profiles. Announcement of competition Selection of beneficiaries who meet the criteria. Payment of funds to beneficiary students.	TM 4			
19	Improving the supply and increasing participation in adult education	19.1.	Organizing awareness campaigns about the benefits of adult education and lifelong learning		Education Strategy 2022-2026	Department of Vocational Education and Training	Number of awareness campaigns to increase inclusion in AE	2	2	2	2	2	Planning activities. Organizing campaigns	TM 4	170,000 Euro (Donors)	
		19.2.	Increasing cooperation between educational institutions and other institutions responsible for AE.			Department of Vocational Education and Training	Number of meetings realized	4	4	4	4	4	4	Planning meetings. Meetings among institutions		TM 4
		19.3.	Membership in international organizations for AE to promote mobility and international experience			Department of Vocational Education and Training	Number of educational institutions affiliated with international organizations of AE	2	1	1	1	1	1	Identifying and establishing contacts and communicating with organizations. Preparation of documentation for application. Meetings and participation in international conferences and events.		TM 4

20	Increasing the quality of higher education through the review of study programs, the advancement of	20.1.	Development of higher education national indicators		Education Strategy 2022-2026	Department of Higher Education and Science	Framework document for national higher education indicators	0	1			Establishment of the working group. Organizing workshops and drafting the document. Preliminary and public	TM 4	
21	Improving the governance and financing of higher education and science through reviewing legislation, developing an advanced information management system, increasing professional capacities, improving services for students, and ensuring academic integrity, transparency, and accountability in higher education.	21.1.	Review and drafting of secondary legislation in higher education		Education Strategy 2022-2026; National Science Program	Department of Higher Education and Science; Centre on Regulated Professions	Legal basis on regulated professions Raising awareness about the importance of professional qualifications and regulated professions in higher education	0	1 concept document Decision on the working group for drafting the draft law on the RPQ	Horizontal law on RPQ, drafted Awareness campaign	Horizontal law on RPQ, approved	Finalization of the concept document for the recognition of professional qualifications and its approval. Draft law on Recognition of Professional Qualifications. The organization activities as part of the awareness campaign for the recognition of professional qualifications and regulated professions in higher	TM 1- TM4	356,623.00 Euro
		21.3.	Development of HEI financing methodology and capacity building for implementation			Department of Higher Education and Science	AI drafted and approved 8 performance agreements between MES and HEIs	0	1 AI 8 agreements			Joint meeting with MES/DHES with the Rectors of HEIs. Establishment of the working group MES, UP, MEF, OPM. Establishment of the working group. Negotiation of the agreement.	TM 4	
		21.4.	Supporting students through the provision of scholarships	In addition to the DSCAL schemes, support schemes for master's, doctoral and postdoctoral studies are expected to continue (the latter a new scheme according to the PKSŠ).		Department of Higher Education and Science / Division for Innovation	Number of students receiving scholarships	9339 scholarships for elite students and students with disabilities 7484 students receiving STEM	About 1800 elite scholarships and for students with special needs about 1800 students; STEM scholarships about 1000;	Elite scholarship s for students with special needs, around 1,800 students.	Elite scholarship s for students with special needs, around 1,800 students.	Preparation and opening calls. Receiving and registering applications. Review of applications. Selection of candidates according to the competition criteria. Announcement of the beneficiaries list. Making payments.	TM 4	800,000 Euro
		21.5.	Review of primary and secondary legislation on scientific research activities			Department of Higher Education and Science	Law finalized and approved; sub-legal acts drafted	0	Law finalized and approved; sub-legal acts drafted and approved	sub-legal acts drafted and approved		Finalization of the Law and drafting of sub-legal acts (workshop, public discussions, administrative procedures)	TM 4	Supported by SHER
		21.6.	Financial support for academic staff of public and private higher education institutions for participation in international conferences			Department of Higher Education and Science / Division for Innovation	Number of beneficiaries	60 beneficiaries	70 beneficiaries	0 beneficiaries	beneficiaries	Preparation and opening of the competition; Receiving and registering applications every month during the six-month phase of the competition opening. Preparing cases for review at the	TM2-TM4	100,000.00 Euro
		21.7.	Financial support for academic staff of public and private higher education institutions for publication in indexed journals			Department of Higher Education and Science / Division of Science	Number of beneficiaries	50 beneficiaries	65 beneficiaries	0 beneficiaries	beneficiaries	Preparation and opening competition. Receiving and registering applications through months during the six-month phase, how long the opening of competition lasts.	TM2-TM4	50,000.00 Euros with the possibility of increasing, because we have an increasing number of applications.
		21.8.	Financial support for academic small of the private and public higher education institutions for small scientific projects			Department of Higher Education and Science / Division of Science	Number of beneficiaries for small projects and number of beneficiaries from new schemes	31 beneficiaries	35 beneficiaries	5 beneficiaries	beneficiaries	Preparation and opening competition. Receiving and registering applications. Preparing cases for review at the KSHM, preparing decisions and administrative procedures for payments to beneficiaries. Addressing the requests of	TM2-TM4	200,000.00 Euro for new projects and 100,000.00 Euro for new schemes under the PKSŠ

22	Internationalization of higher education through joint study programs, increased participation in international programs of academic and scientific cooperation, as well as integration into the European Higher Education Area.	22.1.	Increasing the mobility of students and academic staff through participation in international academic cooperation programs	The implementation of the scheme to support academic staff for mobility and bilateral projects continues	Education Strategy 2022-2026	Department of Higher Education and Science/ Division for Innovation; Division for the Development of Programs in the Field of International Cooperation in Higher Education and Science	Number of mobilities for students and academic staff through the CEEPUS program. Number of mobilities for students and academic staff through the Erasmus+ program	16 projects and 60 mobilities. 20 scholarships/ grants through the Fulbright program. 115 academic exchanges through the CEEPUS program,	Around 50 projects and mobilities. Around 60 master's level scholarships abroad. Around 20 bachelor scholarships abroad. Around 55 scholarships through bilateral agreements	Around 50 projects and mobilities. Around 60 master's level scholarships abroad. Around 20 bachelor scholarships abroad. Around 55 scholarships through bilateral agreements	Around 50 projects and mobilities. Around 60 master's level scholarships abroad. Around 20 bachelor scholarships abroad. Around 55 scholarships through bilateral agreements	Preparation and opening competition. Receiving and registering applications. Preparing cases for review at the KSHM. The preparation of decisions and administrative procedures of beneficiary payments and monitoring the closure of projects in periodic phases, according to project deadlines. Participation in meetings of the USKEB bord. Participation in the evaluation of applications and interviewing candidates. Review of parties requests. Approval of mobility and issuance of decisions. Making payments. Participation in meetings of the	TM2-TM4	160,000 Euros; Kosovo Budget: (27,000 Euros for CEEPUS, 35,000 Euros for the agreement with France, 42,000 Euros for master's scholarships; 100,000 Euros for bachelor's scholarships. Donations: EU (Erasmus+); Japanese Government; ADA (co-financing for joint programs); Hungarian Government; CEEPUS partner
		22.2.	Increasing the participation of HEIs in European programs for higher education and scientific research.			Department of Higher Education and Science/ Division for the Development of Programs in the Field of International Cooperation in Higher Education and Science	Number of project proposals in the Horizon Europe program  Central information session for the new calls in the Erasmus + Program has been held.  The central session for the announcement of results has been held.  Number of researchers affiliated with the COST program.  Inter-institutional working group to review the	25  1  1  30	25  1  1  30	25  1  1  30	25  1  1  30	Coordination meeting with National Contact Points; Organization of information sessions to promote the program. Personalized meetings with stakeholders;  Announcement of the call for grants/support schemes for project proposals for the Horizon Europe program in collaboration with the SHER project; Evaluation of applications.  Participation in the central meeting of the national coordinators of the COST program; Promotion of the program - Informing the parties about the program by email and personalized meetings; Coordination meetings with the National Contact Points; Implementation of the work plan for the promotion of the program.	TM1-TM4	
23	Use of digital technology to improve service quality in education	23.1.	Design and use of a digital platform in education to increase the quality of teaching and learning	The advancement of KRIS and the promotion of its use by the academic community are expected.	Education Strategy 2022-2026	Department of Higher Education and Science/ Department for Digitalization of Education	Number of registered researchers and other indicators that can be generated by KRIS, after advancement	175 registered researchers	300 registered researchers	400 registered researchers	700 registered researchers	Drafting of the Administrative Instruction for KRIS. Action plan for promoting KRIS, through sessions in universities, academic units and other promotional materials.	TM1-TM4	50,000 MES plus SHER Cost
		23.2.	Analysis of training programs in the field of digital technology and the needs of in-service teachers for the development of digital competence, as well as the development of training programs.			Department for Digitalization of Education / Department of Pre-University Education / Department of Vocational Education and Training	Program analysis designed. The training catalog contains programs related to digital competence.	1 analysis, The training catalog for 2025 contains 6 programs related to digital competence.	Catalog updated with new programs for developing digital competence	Catalog updated with new programs for developing digital competence	Catalog updated with new programs for developing digital competence	Announcement of a call for NGOs applying to organize digital competence trainings according to DigiconEdu, DigiCompOrg, and DigiComp with teachers and leaders of educational institutions. Evaluation of applications and their accreditation by the SCTL	TM 1	

		23.3.	Providing training programs for in-service teachers in the areas of digital competence DigCompEdu		Department for Digitalization of Education / Department of Pre-University Education / Department of Vocational Education and Training	Trainings for the development of digital competence of teachers monitored by the MES	1 monitoring report	1 monitoring report	1 monitoring report	1 monitoring report	Monitoring the training process of the teachers	TM 1 - TM 4	
		23.4.	Providing training programs for in-service teachers in the areas of digital competence according to DigCompEdu.		Department for Digitalization of Education / Department of Pre-University Education / Department of Vocational Education and Training	Trainings for the development of digital competence of teachers monitored by the MES	1 monitoring report	1 monitoring report	1 monitoring report	1 monitoring report	Monitoring the training process of the teachers	TM 1 - TM 4	
		23.5.	Organizing events and projects for pupils and students that enable the development and promotion of digital competence for citizens of DigiComp.		Department for Digitalization of Education / Department of Pre-University Education / Department of Vocational Education and Training	Students and school staff are informed about the importance of digital competence	0	7 informing sessions	7 informing sessions	7 informing sessions	The selection of participating schools is carried out in cooperation with the MEDs. Organizing events related to the promotion of digital competence.	TM 1 - TM 4	
		23.6.	Equipping educational institutions with smart boards		Department for Digitalization of Education	Classrooms equipped with smart boards	Open tender for equipping EI with smart boards	Every year over 1000 smart boards are distributed at EI	Every year over 1000 smart boards are distributed at EI	Every year over 1000 smart boards are distributed at EI	Distribution of smart boards at EI	TM 1 - TM 4	
24	The EMIS system provides information from pre-university institutions	24.1.	Collection and processing of statistical data in public-private pre-university education		Department for Digitalization of Education	Statistical data on pre-university education collected and processed	Statistical data on pre-university education processed based on the requests of the management of the Ministry of Education, as well as other organizations	Statistical data on pre-university education processed based on the requests of the management of the Ministry of Education, as well as other organizations	Statistical data on pre-university education processed based on the requests of the management of the Ministry of Education, as well as other organizations	Statistical data on pre-university education processed based on the requests of the management of the Ministry of Education, as well as other organizations	Support to school principals for data reporting. Processing of various statistical data (according to requirements).		16,000 Euro
		24.2.	Publication of materials: "Education Statistics in Kosovo" and the publication of the "Annual Statistical Report with Educational Indicators"		Department for Digitalization of Education	Statistical data on pre-university education, collected and publish	2 publications each year	2 publications each year	2 publications each year	2 publications each year	Preparation of the material "Education Statistics in Kosovo 2025-2026" and publication on the MES website. Preparation of the material "Annual statistical report with educational indicators 2025-2026" and publication on the MES website.	TM1-TM4	
25	Increasing the inclusion and active participation of children/students with special needs	25.1.	Professional development of educational staff for inclusive education	Education Strategy 2022-2026	Department of Pre-University Education/Division for the Education of Children with Special Needs	Training in programs accredited by resource centers	300 teachers trained	Number of teachers trained	Number of teachers trained	Number of teachers trained	Are supervised and monitored trainings provided by Training Teams at Resource Centers for educational personnel in accredited programs.	TM1-TM4	14,000.00 Euro

		25.2.	Number of scholarships allocated to students with disabilities			Department of Pre-University Education/Division for the Education of Children with Special Needs	Establishment of assessment teams by municipalities	All municipalities should have functional evaluation teams	Functional teams	Functional teams	Functional teams	Visits to municipalities and schools are organized to operationalize the evaluation teams and their work is monitored. Organizing workshops with assessment teams, on an annual basis. Organization of visits to municipalities and schools for the functionalization of	TM1-TM4	
		25.3.	Increasing the number of assistants employed and training them to support students with disabilities in resource centers and inclusive education			Department of Pre-University Education/Division for the Education of Children with Special Needs	Hiring assistants and training the 8th generation	500	50	50	50	The entry of data into the EMIS by municipalities regarding the employment of assistants and the vacancies for these positions is monitored. Visits to municipalities and schools are organized to identify enrichment of schools with assistants	TM1-TM4	
		25.4.	Monitoring of resource centers			Department of Pre-University Education/Division for the Education of Children with Special Needs	Continuous monitoring	6+1	6+1	6+1	6+1	Conducting visits to resource centers. Drafting monthly work reports from resource centers. Analysis of their work reports every three months. Comprehensive, twice-yearly monitoring of resource centers.	TM2-TM4	
		25.5.	Mentoring of resource centers			Department of Pre-University Education/Division for the Education of Children with Special Needs	Continuous mentoring	6+1	6+1	6+1	6+1	Conducting visits to resource centers. Providing recommendations for resource centers. Mentoring of resource centers based on requests and needs regarding the functionalization	TM1-TM4	
26	Complete digitalization of administrative services for the recognition of bachelor's, master's and doctoral degrees	26.1.	Simplification and digitalization of the processes of nostrification and validation of pre-university and university education diplomas		Program for the Prevention and Reduction of Administrative Burden 2022-2027	NARIC	All digitalized procedures related to the verification and equivalence process of education documentation for all levels	NARIC services are not digitalized	NARIC platform developed and operationalized	NARIC platform developed and operationalized	NARIC platform developed and operationalized	Participation in regular working meetings with the implementing company, EU GIZ, OPM/Digital Transformation Unit, ASH. Addressing recommendations in collaboration with implementing parties. Final testing, harmonization and deployment of NARIC digital	TM2	Financed by GIZ
27	Ensuring proper planning of MESTI's work	27.1.	Drafting the National Development Plan – NDP 2026-2028 for the education sector	The National Development Plan is reviewed annually and approved by the OPM.		Policy Coordination Division	National Development Plan – NDP 2027-2029 for the education sector Drafting the	National Development Plan – NDP 2026-2028	National Development Plan – NDP 2027-2029	National Development Plan – NDP 2028-2030	National Development Plan – NDP 2029-2031	Drafting the National Development Plan – NDP 2027-2029 for the education sector and submission to the Government for approval.	TM4	Administrative cost
		27.2.	Drafting the Institutional Plan 2027-2029	The institutional plan is reviewed annually, approved by the Secretary General of the MES and published on the MES website.		Policy Coordination Division	Drafting the Institutional Plan 2027-2029, drafted	Institutional Plan 2026-2028	Institutional Plan 2027-2029	Institutional Plan 2028-2030	Institutional Plan 2029-2031	Drafting the 2027-2029 Institutional Plan for the education sector, drafting and publication on the MES website.	TM4	Administrative cost
		27.3.	Preparation of regular monthly work plans of the MES, based on the Institutional Plan for 2026	The institutional plan, at the request of the General Secretary of the Ministry of Education, is broken down into monthly activities.		Policy Coordination Division	Monthly work plans of the MES for 2026, drafted	2 monthly plans	12 monthly plans	monthly plans	monthly plans	Preparation of monthly work plans of the MES	TM1-TM4	There are no budgetary cost
28	Regular, efficient and qualitative reporting on the achievement of the goals, objectives and activities of the MES	28.1.	Preparation of the annual report on the implementation of the National Development Plan (NDP) for 2026	As part of the monitoring process of the implementation of the NDP for 2026, an annual report on the implementation of this document is		Policy Coordination Division	The annual report for the implementation of the National Development Plan (NDP) for 2025 prepared and submitted to	1 annual report	1 annual report	annual report	annual report	Preparation of the annual report on the implementation of the National Development Plan (NDP) for 2025 and submitted to the Government.	TM1	Administrative cost

		28.2.	Preparation of the annual report on the implementation of the National Development Plan (NDP) for 2026, for the Education Sector	As part of the monitoring process of the implementation of the NDP for 2026, reports on the implementation of this document are	Regulation No./2024 on Internal Organization and Systematization of Workplaces in Ministry of Education and Science, job description	Policy Coordination Division	Quarterly reports within the framework of monitoring the implementation of the National Development Plan 2026-2028	4 quarterly report	4 quarterly report	4 quarterly report	4 quarterly report	Preparation of quarterly work reports of the MES in the framework of monitoring the implementation of the National Development Plan (NDP) 2026-2028 and submission to the Government.	TM1-TM4	Administrative cost
		28.3.	Preparation of the annual report on the implementation of the Institutional Plan for 2026	As part of the monitoring process of the implementation of the Institutional Plan for 2026, an annual report is prepared on the implementation of this document		Policy Coordination Division	Annual report on the implementation of the Institutional Plan 2025, prepared	1 annual report	1 annual report	annual report	annual report	Preparation of the annual report on the implementation of the Institutional Plan for 2025	TM1	Administrative cost
		28.4.	Preparation of quarterly reports in the framework of monitoring the implementation of the Institutional Plan for 2026	As part of the monitoring process of the implementation of the Institutional Plan for 2026, annual reports are prepared regarding the implementation of this document		Policy Coordination Division	Quarterly reports within the framework of monitoring the implementation of the Institutional Plan 2026-2028, prepared	4 quarterly report	4 quarterly report	4 quarterly report	4 quarterly report	Preparation of quarterly reports in the framework of monitoring the implementation of the Institutional Plan for 2026	TM1-TM4	Administrative cost
		28.5.	Preparation of regular (weekly, monthly) reports on the work of the MES and other reports according to the requests of the senior management of the MES	At the request of the General Secretary, monthly and weekly reports on the work of the MES are prepared.		Policy Coordination Division	Regular reports (monthly, weekly) and other reports according to the requirements of the MES management, prepared	64-65 reports for 2026	64-65 reports	64-65 reports	64-65 reports	Preparation of regular monthly reports and regular weekly reports of the MES work	TM1-TM4	There are no budgetary cost
29	Monitoring the Education Strategy 2022-2026	29.1.	Coordination of the monitoring process for the implementation of the Education Strategy 2022-2026	Manual for planning, drafting and monitoring strategic documents and their action plans	Manual for planning, drafting and monitoring strategic documents and their action plans	Policy Coordination Division	Annual evaluation reports of the Education Strategy 2022-2026	1 report	1 report	1 report	1 report	Preparation of the Dynamic Plan for the evaluation of the Education Strategy 2022-2026; engagement of experts; preparation of evaluation forms, organization of workshops; drafting of the Evaluation Report	TM1-TM2	Donors
30	Drafting the Education Strategy 2027-2031	30.1.	Coordination of the drafting process of the Education Strategy 2022-2026.	Considering that 2026 is the last year of implementation of the Education Strategy 2022-2026, the Education Strategy 2027-2031 is being drafted.		Policy Coordination Division	Education Strategy 2027-2031 drafted and submitted to the Government for approval	Education Strategy 2022-2026	Education Strategy 2027-2031			Filling out the Form for proposing strategic documents for the OPM. Establishment of the drafting team and working groups according to fields by decision of the General Secretary. Preparation of the drafting team's work plan. Organizing workshops and drafting the Strategy document. Preliminary discussion and public discussion. Submitting to the government for approval.	TM1-TM4	Donors
31	Coordination with the Prime Minister's Office for Strategic Planning regarding the European integration process	31.1.	Coordination of activities arising from the NPEI.		National Program for European Integration 2025-2029 Kosovo's Reform Agenda within the framework of	DIEKP	Annual NPEI plan submitted to EID/OPM	1 annual plan of NPEI	1 annual plan of NPEI	1 annual plan of NPEI	1 annual plan of NPEI	Collection of relevant data from education departments/divisions, updating and including them in the NPEI.	TM 4	

		31.2.	Coordination of activities for the EC Country Report.		the EU Instrument for Reforms and Growth for the Western Balkans	DIEKP	One/two entries/contributions prepared and submitted to EID/OPM	2 contributions	2 contributions	2 contributions	2 contributions	Preparation of the first (1) contribution to the EC report. Preparation of the second (2) contribution to the EC report.	TM 3	
		31.3.	Coordination of activities for the implementation of the Reform Agenda-Growth Plan			DIEKP	Reporting on the implementation of the reform steps of the Reform Agenda/Growth Plan for the education sector (priority area 4. Human capital)	1 report	2 report	2 report	2 report	Preparation of a report on the implementation of certain reform steps according to the specified reporting deadlines for each semester (June and December).	TM 4	
		31.4.	Coordination of MES priorities with projects financed through IPA			DIEKP	IPA finances MES projects – no. of projects financed by IPA	1 project	1 project	1 project	1 project	Reporting to the Development Cooperation Office	TM 4	
		31.5.	Coordination with donors			DIEKP	Two (2) meetings with donors within the year and other ad hoc meetings	1 meeting	2 meetings	2 meetings	2 meetings	Management of external assistance on donor projects. Meetings with donors.	TM 4	
32	Drafting and reviewing primary and secondary legislation in the field of education	32.1.	Drafting draft laws and concept documents, monitoring their implementation and coordinating with other institutions (Government and Assembly of Kosovo)		Legislative plan	Legal Department	Draft laws and concept documents drafted according to the dynamic	14 laws regulating the field of education	7 draft laws	1 draft law		Participation in drafting the draft laws	TM1-TM4	
		32.2.	Providing support and participation in the drafting of secondary legislation from the scope of the ministry, monitoring the implementation of secondary legislation and ensuring compliance with legislation drafting standards			Legal Department	Secondary legislation drafted conform standards	A total of 241 instructions drafted, approved and published on the MES website	16 AI			Participation in drafting the secondary legislation	TM1-TM4	
33	Cooperation with Ministry of Justice for legal disputes	33.1.	Drafting court documents and preparing cases for the State Attorney's Office/MoJ			Legal Department	Cases and documents prepared according to requests	400 court cases which are in the process	Around 400 cases	Around 400 cases	Around 400 cases	Preparation of documentation as per requests	TM1-TM4	
34	Cooperation with the DIEKP as well as with the MEI in harmonizing the ministry's legislation with the European Union legislation	34.1.	Harmonization of legislation of the Ministry with legislation of the European Union			Legal Department	Drafted legislation is in harmony with EU legislation	0	1 draft law			Preparation of documentation as per requests	TM1-TM4	
35	Drafting of agreements and decisions	35.1.	Providing support in designing and drafting agreements and decisions			Legal Department	Departments are supported in drafting agreements and decisions	170 decisions and 9 agreements.	Around 150 decisions. Around 15 agreements	Around 150 decisions. Around 15 agreements	Around 150 decisions. Around 15 agreements	Participation in drafting agreements and decisions	TM1-TM4	
36	Ensuring implementation of the law no. 06/L-021 for Internal Financial Control on Internal Audit in Kosovo	36.1.	Functionalization of the existing internal control system and design of new controls as needed		Law no. 06/ L-021	Internal Audit Unit	Audit reports approved by senior management	7 audit processes completed	7-8 audit processes completed	7-8 audit processes completed	7-8 audit processes completed	Compilation of the annual plan, preparation for the audit process (preparation of forms, interviews), case examinations, compilation of findings, conclusions and recommendations, updating data, compilation of the draft report, meetings with audited entities, feedback and issuance of the final report.	TM1-TM4	Administrative cost

		36.2.	Continuous professional development of the staff.			Internal Audit Unit	Staff trained in the field of auditing	5	30 training hours according to Administrative Instruction (MFLT) NO. 04/2024	30 training hours according to Administrative Instruction (MFLT) NO. 04/2024	30 training hours according to Administrative Instruction (MFLT) NO. 04/2024	Knowledge expansion, proactive activities, lectures and case studies, etc.	TM1-TM4	Budget allocated to IAU for training
37	Management of budget in the MES level	37.1.	Translating strategic objectives into financial measures through the MTEF preparation and medium-term budget planning processes	Law on Budget Allocation  Law on Public Finance Management	Department of Budget and Finance/Division for Budget and Planning	Basic documents for MES budget planning drafted	MTEF 2027-2029, and Budget Circulars 2027/01 and 2027/02	MTEF; Budget circulars	MTEF; Budget circulars	MTEF; Budget circulars	Defining policies in the MTEF document for the medium-term period 2027-2030 in accordance with the government's statement of priorities and the objectives of the Education Strategy. Budget planning in accordance with the budget limit of Circulars 2027/01 and 2026/02, as well as the timeframe defined by the budget calendar. Budget review 2026 according to	TM1-TM4	Administrative cost	
		37.2.	Effective, efficient and transparent budget execution in accordance with annual budget planning and applicable legal provisions (Laws, regulations, instructions, circulars, etc.)		Finance and Accounting Division/ Budget and Finance Department	Monthly, quarterly and annual reports regarding financial management	12 monthly reports; 3 quarterly reports; 1 annual report	12 monthly reports; 3 quarterly reports; 1 annual report	12 monthly reports; 3 quarterly reports; 1 annual report	12 monthly reports; 3 quarterly reports; 1 annual report	Preparation and management of cash flow for fiscal year 2026. Efficient, effective and transparent management of public funds in commitment/expenditure/certification in full compliance with the LPPFM. Financial reporting on a monthly, 3,6,9 monthly basis and at the end of Fiscal Year 2026, according to the LPPFM and the Annual Budget Law 2026.	TM1-TM4	Administrative cost	
		37.3.	Implementation of internal financial control in accordance with the Law on Public Internal Financial Control and subsequent regulations		Department for Budget and Finance	Annual financial statements; National Audit Office reports; Action plan and monitoring the implementation of recommendations	Annual financial statements; National Audit Office reports; Action plan for implementation of recommendations	Annual financial statements; National Audit Office reports; Action plan for implementation of recommendations	Annual financial statements; National Audit Office reports; Action plan and monitoring the implementation of recommendations	Annual financial statements; National Audit Office reports; Action plan for implementation of recommendations	Preparation of the 2025 annual financial statements reflecting the real state of the accounting records, in accordance with accounting standards and applicable legal requirements. Preparation and submission of documents listed in the 2025 Engagement Letter by the NAO at the beginning of the Audit process, samples in the second phase of the process, implementation of	TM1, TM3	Administrative cost	
38	Human resource management	38.1.	Implementation of HRMIS procedures in the MES in accordance with legislation in force and within the established deadlines.	Regulation no. 09/2024 for the Internal Organization and Systematization of Workplaces in MES	Division for Human Resources	Identification of key processes, such as: recruitment, performance evaluation, training, etc. Plan of personnel for MES. Developed	1 recruitment plan; 89 recruitment procedures developed; 72 employees hired	1 recruitment plan; 4-5 trained staff			Drafting and documenting procedures. Staff training for the development of recruitment procedures. Recruitment planning. Development of recruitment procedures for vacant positions.	TM1- TM4		

		38.2.	Capacity building in MES			Division for Human Resources	All staff at the Ministry of Education and Science have completed performance evaluations according to the regulations in force and within the deadlines. The HR division leads trainings. Functional HRMIS system. The compiled annual report is submitted to the DMPO. Decisions, certificates prepared. Changes made to	HRMIS system is operational; 54 officials trained	Around 60 officials trained	Around 60 officials trained	Around 60 officials trained	Approval and implementation of the training procedure in the MES: all staff training in the MES should be centralized by the HR Division. Providing instructions to staff on using the HRMIS system (applying for annual leave, uploading medical records, performance evaluations, etc.). Generation of annual data, reports, statistics, employee lists. Preparation of various decisions and certificates. Preparing payroll changes for each month (preparing, reviewing and checking them). Monitoring the attendance system (issuing, distributing reports and recording delays at work). Cooperation with the internal	TM1- TM4	
39	Providing quality services to MES staff	39.1.	Supervision and provision of efficient information technology services in the MES	Provision of efficient information technology services in the MES	Laws and regulations of the Ministry of Internal Affairs/SIA	Department for General Services	Provision of efficient information technology services in the MES	The number of services offered depends on the requirements	Number of services offered	Number of services offered	Number of services offered	Supervision of IT equipments Identification of malfunctioning equipment. Preparing information technology requirements for maintaining active information technology	TM1-TM4	
		39.2.	Supervision, provision of efficient information technology services in the MES	Providing efficient logistics and transport services in the MES		Department for General Services	Providing efficient logistics and transportation services for MES staff	The number of services offered depends on the requirements	Number of services offered	Number of services offered	Number of services offered	Supervision and maintenance of telephone connections at the MES Establishing new connections if necessary at the MES. Coordination of the process of using official vehicles at the MES.	TM1-TM4	
		39.3.	Supervision and supply of information technology equipment, inventory and consumables for MES	Supply of information technology equipment, inventory and consumables for MES staff		Department for General Services	Supply of information technology equipment, inventory and consumables material for MES staff.	The number of services offered depends on the requirements	Number of services offered	Number of services offered	Number of services offered	Supervision, organization and distribution of inventory and consumables for MES staff and processing of cases in SIMFK.	TM1-TM4	
		39.4.	Supervision and provision of document archiving, reception, and other administrative services at the MES	Provision of document archiving, reception, and other administrative services at the MES		Department for General Services	Provision of document archiving, reception, and other administrative services at the MES.	The number of services offered depends on the requirements	Number of services offered	Number of services offered	Number of services offered	Supervision, organization and management of archive materials. Supervision of reception. Supervision of the maintenance of MES facilities.	TM1-TM4	
40	Management of the procurement process	40.1.	Development of procurement processes in accordance with the Public Procurement Law		Public procurement office	Division for Public Procurement	All procurement procedures are carried out in accordance with the law in force.	1 procurement plan; 2 reports	1 procurement plan; 2 reports	1 procurement plan; 2 reports	1 procurement plan; 2 reports	Procurement planning Preparation of the annual report of signed contracts. Initiation of the procurement procedures. Review of complaints. Signing contracts. Management of freebalance system Internal and external auditor reporting. Monitoring of cases by the KRPP.	TM1-TM4	Administrative cost
41	Public communication	41.1.	Compilation and publication of press releases/announcements	Informing the public about developments in the field of education	Law on Access to Public Documents	Division for Public Communication	The general public is informed about the state of education in real time	In 2025, we have 145 published communications	About 150 published communiqués	About 150 published communiqués	About 150 published communiqués	Monitoring activities of public interest and their publication. Preparation of monthly work plans of the DKP.	TM1-TM4	Administrative cost

		41.2.	Ensuring the implementation of the Law on Access to Public Documents.	Ensuring access to public documents		Division for Public Communication	The public has access to public documents.	In 2025, we had 58 requests for access to public documents	Around 60 requests	Around 60 requests	Around 60 requests	Registration of requests for access to public documents. Addressing requests to the relevant departments. Return of responses to the parties. Drafting a quarterly report for the Prime Minister's Office of Public Communication.	TM1-TM4	Administrative cost
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